

Syllabus for German A2 (Deutsch A2)

The syllabus in accordance with CEFR (The Common European Framework of Reference for Languages)

(Lehrplan nach Gemeinsamer Europäischer Referenzrahmen für Sprachen)

The language proficiency is assessed through testing the following language components:

1. Listening (Hören)
2. Speaking (Sprechen)
3. Reading (Lesen)
4. Writing (Schreiben)

Course Outcomes:

CO 1: Learn how to Read, write, understand and converse in Advanced Beginners level of German language, understand the main messages in simple short instructions, messages, newspaper texts, etc. Can understand the main messages in simple business letters and short texts. Can understand basic information and instructions in simple business letters and short texts.

CO2: Write short texts on familiar topics and everyday routine activities. Can fill in forms with personal and professional information. Can describe in simple terms work processes and activities, etc

CO3: Understand and comment on a text or given passage, and answer the questions pertaining to the passage

CO4: Understand contextual based conversations and reply to speaker by using the suitable vocabulary and advanced elementary grammar of German

CO5: Initiate and maintain short conversations on everyday topics and present basic information on familiar topics. Can formulate plans and intentions (work processes), express attitudes and preferences and give reasons for them in a simple way.

Module I

Homepage of a Website

Introduce a restaurant

Making appointments and plans

Expressing preferences and intentions

Report on schooldays

Express the opinion

Sprechen:

- Speak about a life experience
- Talk about the weather
- Speak about different types of schools and school system

Grammatik :

Genitiv, Nebensatz mit *weil*, Tempus – Präteritum/ Perfekt, Wortschatz zu den Prospekten, Speisekarten, Fahrplänen etc. Modalverben im Präteritum, Possessivartikel im Präteritum

Activity

- *Write comments and short notes in social media platforms
- *Understand a radio program and present the theme in classroom
- * Write a short essay on the different types of school in Germany

Module II

Introduction to media vocabulary

Interview

Film reviews

Understand the content of a blog

Sprechen:

- Speak about a theme giving insights to the advantages and disadvantages
- Talk about feelings and emotions

- Talk about an event

Grammatik :

Komparativ und Superlativ, als und wie, Nebensatz mit dass und wenn, reflexive Verben
Endungen von Adjektiven (Nominativ/Akkusativ), Genitiv von Artikeln und

Activity

- *Interview Your Mentor
- *Write a film review
- *Write a blog

Module III

Bank and Office Transactions

Travel and Transportation

Booking travel tickets.

Accommodation and lodging.

Sprechen:

- Speak about city tour
- Describe your city centre
- Speak about a leisure trip

Grammatik :

Adjektivendungen nach dem bestimmten unbestimmten Artikel, Präposition: ohne, mit, in,
auf, an, Nebensatz, Konjunktiv II, werden

Activity

- *Call your classmate and a visa agency
- *Write about a city
- *Write about the dream job

* Book a train or flight ticket: role play

Module IV

At an enquiry desk

Public transport

Dealing with emergencies and seeking help.

Sprechen:

- Speak about the journey to the work
- Speak about professions

Grammatik:

Präsens Perfekt, Reflexive Verben: Reflexive Verben (sich waschen, sich anziehen), Indirekte Fragesätze, Konjunktiv II, Vorschläge machen, Ein Alltagsgespräch führen, kurze, einfache Notizen und Mitteilungen schreiben.

Activity

*Write a short story

*Presentation on study problems

Module V

Sports, Fans

Housing and neighborhood

House Shifting

Animals

Sprechen:

- Fix an appointment
- Ask for a favour
- Talk about pets

Grammatik:

Sätze mit deshalb und trotzdem, Verben mit Akkusativ und Dativ, Präposition : vor, hinter, neben, Plusquamperfekt, Briefe, Anzeigen und Hinweise, einfache persönliche Briefe

Activity

*Write a story and improve the same

*Write a report on an event

Module VI

Plans and Trips

Work and Employment

Media and Communication

Sprechen:

- Speak about different proverbs
- Talk about leisure time
- Speak about music, musician and a picture,

Grammatik:

Konjunktiv II , Verben mit Präpositionen, W-Frage mit Präpositionen, Indefinitpronomen, Relativsätze im Nominativ und Akkusativ

Activity

*Make a common plan

*Role Play: Exchange of Information

*Write a description to drawing

*Presentation on the new trends in art

Course Duration Strcuture (100 Hours)

Sl No	Course Content	Weeks	Theory Hours	Practical Hours
1	Module I	First week	18 Hours	2 Hours
2	Module II	Second Week	18 Hours	2 Hours
3	Class Test			
4	Module III	Third week	18 Hours	2 Hours
5	Class Test			
6	Module IV	Fourth Week	18 Hours	2 Hours
7	Class Text			
8	Module V	Fifth Week	9 Hours	2 Hours
9	Class Text			
10	Module VI	Sixth Week	9 Hours	
11	Final Test			
		Total – 6 Weeks	Maximum Theory- 90 Hours	Maximum Practical – 10 Hours
			Total Hours	100 Hours

Class Room Activities:

- Assignments
- Seminar Presentation on selected topics
- Debates
- Quiz

Prescribed Text book

Netzwerk neu A2, Klett Verlag

Reference Books

Einfach, gut! Deutsch für die Integration A2! Telc GmbH

Stefanie Dengler, Paul Rusch, Helen Schmitz, Tanja Sieber (2013), Netzwerk Deutsch als Fremdsprache A2, Langenscheidt

Heinz, Griesbach, Dora Schulz, (2011), Deutsche Sprachlehre für Ausländer, Hueber

Müller, Jutta, Storz Thomas (2012), Lagune , Hartmut Aufderstrasse, Hueber

Lagune , Hartmut Aufderstrasse, Jutta Müller, Thomas Storz, 2012.

Deutsche Sprachlehre für AUsländer, Heinz Griesbach, Dora Schulz, 2011
Themen Aktuell 2, Hartmurt Aufderstrasse, Heiko Bock, Mechthild Gerdes, Jutta Müller und Helmut Müller, 2010

Online Resources

<https://learngerman.dw.com/>

www.goethe.de

wirtschaftsdeutsch.de

hueber.de

klett-sprachen.de

www.deutschtraning.org

Mode of Evaluation

Question Paper Pattern

TOTAL MARKS: 60

I. Reading (Lesen) 30 minutes Marks : 15

This part of the exam has four parts:

You read an e-mail, information and articles from the newspaper and the Internet.

For each question there is only one correct answer..

Part 1

You read this text in a newspaper. Choose the correct solution a , b or c for tasks 1 to 5.

Part 2

You are at an event and read the programme. Read questions 6 to 10 and the text.

Which is the right answer?

Choose the correct answer a , b or

Part 3

Questions 11-15 Comprehension: Read a passage answer the questions following the passage

Part 4

Read tasks 16 to 20 and the advertisements A to F .

Which advertisement fits which person? There is no answer for one task. Mark X .

II. Listening (Hören) 30 minutes Marks : 15

This part of the exam has four parts:

You listen to radio programmes, conversations, messages on the answering machine and announcements.

Part 1 (Questions 1 to 5)

You listen to five short texts. You listen to each text twice.

Choose the correct answer a , b or c for tasks 1 to 5.

Part 2 (Questions 6 to 15)

You hear a conversation. You hear the text once.

Choose a suitable picture from a to i for tasks 6 to 10.

You listen to five short conversations. You listen to each text once. Choose the correct answer a, b or c for tasks 11 to 15

Part 3 (Questions 16 to 20)

You listen to an interview. You listen to the text twice.

Choose Yes or No for questions 16 to 20.

III. Writing (Schreiben) (30 Mins) Marks : 15

Part 1

Du bist unterwegs in der Stadt und schreibst eine SMS an deine Freundin Ekaterini.

- Entschuldige dich, dass du zu spät kommst.
- Schreib, warum.
- Nenn einen neuen Ort und eine neue Uhrzeit für das Treffen.

Schreib 20–30 Wörter.

Schreib zu allen drei Punkten.

Part 2

Du bist neu in der Klasse. Deine Deutschlehrerin, Frau Gross, lädt dich ein, am Freitagnachmittag mit anderen Schülerinnen und Schülern eine Party im Sportzentrum zu feiern. Schreib Frau Gross eine E-Mail: - Sag danke und sage, dass du kommst. - Informiere, wie du helfen willst. - Frag nach dem Weg. Schreib 30-40 Wörter. Schreib zu allen drei Punkten.

IV. Speaking (Sprechen) Marks : 15

approx. 15 minutes for two candidates

Part 1

You receive four cards and ask four questions with these cards.

Your partner answers.

Then your partner asks four questions and you answer

Part 2

You get a card and tell us something about your life.

Part 3

You want to buy a present together for your friend's birthday party. Find a date through discussion

Course Structure:

- The duration of German A1 (Deutsch A1) will be 80 - 120 hours within the span of 6 to 7 weeks. The classes will be conducted from Monday to Saturday
- Teaching methodology will be student-centred and interactive with audio –video files

Eligibility for A2 Level Admission:

Plus Two or any equivalent qualification and German A1